広島大学短期交換留学プログラム 派遣留学報告書 HUSA (Hiroshima University Study Abroad) Program Report

	, , ,		
派遣プログラム Name of Program	☑HUSA □USAC □UMAP		
留学先大学	国立台湾大学 (国名/Country:台湾)		
Host University			
所属学部•学科等名	文学部 外国語文学学科		
School/Graduate School at Host			
在籍身分	交換留学生		
Status at Host University	(ex. Exchange Student, Special Auditing Student)		
留学期間	2022年 2月 1日 ~ 2022年 6月20日		
Period of Program	(YYYY /MM/ DD) (YYYY /MM/ DD)		

1. 留学するまで / Preparation for the Program			
留学への志望動機・	台湾を留学先に選んだのは、台湾で話される中国語と、台湾の文化を実際に体験した		
派遣先大学を希望した理由	いと思ったからです。台湾大学を選んだ理由は、英語で開講している授業が豊富だっ		
Purpose of Study / Reason of	たためです。		
Host Choice			
留学準備を始めた時期 (応募す	最初は実際に渡航するつもりでいたので、2カ月前の12月頃にはビザや寮について調		
る何か月前ですか?)	へ始めていました。		
Commencement of Preparation			
for Application			
事前準備について(どのような準	途中からオンライン留学に切り替わったので、渡航や現地の生活に関する準備はしま		
備をしたか、しておけばよかった	せんでした。代わりに、オンライン上でも困らずコミュニケーションが取れるよう中		
か)	国語と英語の勉強をしていました。		
Preparation Completed Prior to			
Study Abroad			

2. 渡航について / Visa and Flight Information

3. 8	3. 留学費用について / Expenses				
支出額	総額 Total Amount		0(オンライン留学のため)	円/yen	
		渡航費(往復)/ Flight Ticket (Round Trip)		円/yen	
(pens	/Expenses 内訳 Details	ビザ申請手数料/ Visa Application Charge		円/yen	
Ses		予防接種費用 / Immunization Charge		円/yen	
		保険料 / Travel Insurance		円/yen	
		教材費(授業料以外の学費) / Learning Material (Extra Tuition Fee)		円/yen	
		宿舎費(住居費)/ Accommodation Fee		円/yen	
		光熱費 / Utility Cost		円/yen	
		食費 / Meal Cost		円/yen	
		通信費(インターネット・携帯)/ Internet, Phone		円/yen	
		交通費(宿舎—大学間)		円/yen	

A	 ·····			
	/ Transportation (Acc	ommodat	ion ~ Univ, Campus)	
	交際費 / Social Expe	enses		円/yen
	その他 / Others(費)	円/yen
	(費)		円/yen
	(費)		円/yen

4. 授業・修学について / Courses and Study

授業の概要について(カリキュラム,	私が履修したのは留学生向けの中国語の同時双方向型オンライン授業と、台
プログラム,履修した科目,時間数,	湾の文化について学ぶオンデマンド型の授業です。中国語の授業については
履修形態等)/ Brief Description of Courses	デイクラスとナイトクラスを選択することができたので、ナイトクラスを選
(Curriculum, Program, Registered Courses,	び夕方から夜まで授業を受けていました。休憩は小まめに取られますが、ナ
Study Hours, Course Style)	イトクラスは一コマが長く二時間半あります。
単位互換希望の有無 / Credit Transfer	☑有/Yes □無/No
from Host to Home University	
授業・勉強についてのアドバイス (留	履修登録期間は登録受付期間が二回ほどあります。派遣先の留学サポーター
学前の履修, 留学中, 単位取得等)/	の方に気軽に質問して登録した方が失敗は少ないかと思います。
Advice for Class and Study (Before and	授業に関しては、分からないところは先生に気軽に質問した方が良いです。
During Study Abroad)	
日本と異なる授業形態などにおける困	日本よりも学生と先生との距離が近いように感じました。時にはプライベー
難や挑戦(ティーチングスタイル・先	トな質問をされることもあるので、フレンドリーな態度を心がけると授業が
生と学生の関係性など)/ Difficulties and	より楽しく感じると思います。
Challenges Faced in Classes Different	また、グループワークとグループディスカッションも多いです。意見を求め
from Japan (Teaching Style,	られるので、授業中は自分の意見を持ちながら聞くとより実りある授業にな
Relationship with Professors/Lecturers)	ります。

5. 生活等について / Lifestyle				
(1)留学先の住居について	(1) 留学先の住居について / Accommodation			
住居の種類 Type of Accommodation	□大学の寮 / University Dormitory □アパート / Apartment □その他 / Others()			
住居の広さ Size of the Room	約/approximately 同居人の有無 □有 / Yes (人/People) □無 / No			
住居に附属する設備 Facilities in Accommodation	□電気/ Electricity □ガス/ Gas □水道/ Water □給湯/ Hot Water □シャワー/ Shower □風呂/ Bathtub □水洗便所/ Flushable Toilet □暖房/ Heating □冷房/ Cooling □台所/ Kitchen □食堂/ Dining Room □固定電話/ Land-Line Phone □インターネット/ Internet □その他/ Others(
住居費 Accommodation Fee	1ヶ月当たり/ per month (現地通貨/ local currency) 約 approximately 円/yen			
留学先での住居全般に関す るアドバイス Accommodation Advice				
(2) 医療について / Medical Care				
保険の加入先 Insurance (Who Designated)	□本学指定の保険 / Hiroshima University □留学先大学指定の保険 / Host University □その他 / Others()			

保険の補償内容	補償額 / Coverage 死亡 / Death 円 / yen,
Insurance Coverage	入院 1 日 / per day of Hospitalization 円 / yen
	その他 / Others ()
留学前後での予防接種の必	□有 /Yes (種類 /Acquired Immunizations: ,
要の有無	医療機関名 / Location of Immunization:
Immunization Requirement	□無 /No
Infindrization Requirement	
留学先国の医療事情(日本	
と比較して)	
Difference in Medical	
Service (Compared to	
Japan)	
留学先での健康管理、衛生	
面について特に注意すべき	
こと	
Healthcare and Hygiene	
	and Locations Encountered, Possible Advice for Risk Management
/ Dailgelous Situations a	and Locations Encountered, Possible Advice for Nisk Management
(4) 合生活についてのフド	バイス / Food – Related Advice
(4)及土/山についてのデー	7 FT X 7 FOOU - Related Advice
(5) 気候・服装についての	アドバイス / Advice on Local Climate and Clothing
	<u> </u>
(A) 24th N 4th=0. =0.4th	中について (ノン・ローラ・・・ T型中央ナバ
	境について(インターネット環境含む) ************************************
/ Available Resources	(Library, Cafeteria, Campus Wi-Fi, etc.)
(7) 現地学生や地域との交	流について(どのような,機会・きっかけがありましたか?)
/ Communication with I	Local Students and People (Available Opportunities?)
	きました。グループワークで共にプレゼンテーションを作ったり、レポートを作ったりしまし
た。	
(8) 翌愕かつナーの造いに	よる対人関系等,注意すべきこと / Care and Attention regarding Customs and Manners
	arsona a regionate a fanta a marca. A Caro aria muchinon roudhullu Cubiolino aria Maril 1615

(9) 日本から持っていくべきもの、持っていくべきでないもの / What Should You Bring? What Should You NOT Bring?

(10) その他生活等に関して参考となる情報・アドバイス / Other Useful Information and Advice about Life Abroad 時差が一時間しかないので、オンライン留学の場合生活リズムが乱れる心配は無いと思います。課題の提出期限が常に日本時間より一時間後になりますので気をつけてください。

6. 帰国後の進路について / Your Career After Study Abroad			
卒業予定年月	2024年 / year 3月 / month		
Expected Graduation	(当初の卒業予定年月 / Expected Month and Year before Studying Abroad		
Month and Year	2024年 / year 3月 / month)		
卒業が遅れる見込みの場	□4年次に留学したため / Participation in HUSA during 4th Year		
合,その理由	□単位不足のため / Amount of Credits		
Reason for Extension of	□新卒で卒業するため / In order to graduate as a "new" graduate		
Graduation Month and	□その他 / Others(具体的に / Specific reason:		
Year?			
現在の状況および今後の	3年生の現在は、私は日本で就職希望なので、日本国内で就職活動をしています。		
予定・進路等			
Current Situation, Plan			
and Career			
就職活動や留学前の単位	就職活動は留学が終わる二カ月前(四月ごろ)から始めました。		
取得、教育実習等について	留学前はできるだけ必修科目と選択科目を取り、単位に余裕を持たせて留学しました。		
の工夫	そうすることで、留学後すぐに就職活動に専念できました。		
Pre-arrangement by yourself			
for your future job hunting,			
acquisition of credits of			
required courses and			
practicum, etc.			

7. 留学準備、留学中に役立った書籍、	· · · · · · -		
/ Useful Books and Website for Study and Life Abroad			
書籍,サイト名	詳細(出版社,URL等)	 人人大口	
Name of Book or Website	Details (Publisher, URL etc.)	Comments	
Office of International Affairs, National Taiwan	https://oia.ntu.edu.tw/en/internationalstud	台湾大学の国際部のサイ	
University	ents/allyouneedtoknow/academiccalend	トです。交換留学生に最低	
	ar	限必要な情報は全てここ	
		で見られます。	

8. 後輩へのメッセージ / Message for Outgoing Students who Desire to Study Abroad

台湾大学の先生方はとても優しい方ばかりでした。私は行くことができませんでしたが、ぜひ現地で台湾を楽しむことをおすすめします。

9. 自由記述(日本語・1,200 字程度)/ Feedback (English about 600 words)

- 以下の点を踏まえ,記述して下さい。/ Please give your feedback including the following points:
- ① 留学を終えての所感 / Please describe and evaluate your study abroad experience briefly.
- ② 留学期間中, 最も印象に残った体験・出来事 / What was the most impressive experience in your study abroad experience?
- ③ 留学の成果, 留学前と比較して成長した点 / What is your achievement through the study abroad experience?
- ④ 今回の留学での経験や成果を今後どのように活かしたいか(将来のキャリアパスも含めて)/ How do you want to make use of your study abroad experience in the future including your career?
- 写真を 2~3 枚程度, 貼り付けてください(写真 1 枚当たりの容量は, 500KB 以下に縮小して下さい)。 Please add 2-3 photos (within 500 KB per a photo).
- 1 Brief description and evaluation of myself during the program

The class period of my exchange student program was from early February to late June 2022, but the course selection already began in January. At first, I was really confused, and I had no idea how to register for courses. However, my student supporter immediately answered my questions about the course selection. It was very helpful for me, and I greatly appreciate it. She also helped me when I misunderstand the academic schedule. She taught me how to use NTUCOOL (counterpart of Bb9/Moodle in Hiroshima University) in detail. After classes started, I had many opportunities to talk with classmates in Chinese and English. I actively participated in in-class group work, so I think those experiences enhanced my Chinese and English skills. However, if I have any regrets, it is that I was not able to join extracurricular activities such as clubs. I heard at the orientation that there were many clubs that I could join online, and I gathered information about clubs of National Taiwan University (NTU) mainly on Facebook, but all I did was collect information and ended up just looking at it.

2 The most impressive experience

The big difference between my home university Hiroshima University (HU) and NTU that I noticed was the relationship between teachers and students. During the studying abroad periods, I found it surprising that teachers (professors) and students were very friendly to each other at NTU. In Japan, people tend not to talk about themselves in front of others, and they typically prefer to keep quiet unless they are called by name. I am also shy, but the comfortable atmosphere in NTU's class made me more talkative. As a result, I really enjoyed online communication with classmates. However, the most impressive experience for me at NTU was not one that could be considered happy. That is the language barrier. When I had pair work in a class, I sometimes could not make myself understood in English or Chinese and catch what the partner said. Because I liked talking with them, it was a very impressive memory that I was unable to speak because of my poor language skills. Later I remember and realize, "I should have said this at that time," but then it is always too late. This experience is a bit bitter and embarrassing to remember, but it gave me a chance to recognize the level of my language skills.

3 Comparison between before and after studying abroad

Before I gained admission to National Taiwan University, when it was announced that they would provide the exchange students with distance-learning options due to the spreading of COVID-19, I honestly resigned myself to studying abroad in Taiwan at first. That was because I did not think I could achieve my main aim of studying abroad in Taiwan unless I visited there directly. My motivation for entering National Taiwan University was to know more about Taiwan. I was going to improve my Chinese skills through interaction with local people and experience the local lifestyles in Taiwan. Also, I was planning to learn about Taiwanese history and social issues from the perspective of the country. "If I had been there, I could learn more." For the first couple of weeks after the online classes started, I was obsessed with that. However, as I took classes remotely, I realized that I could learn a lot from online classes as well as face-to-face classes. Since it was easier for students to speak to teachers in online classes, that environment allowed me to ask questions with less hesitation. Thus, comparing before and after

studying abroad, I have acquired the attitude of "being willing to learn no matter what environment I am in." I think this is the area in which I have grown the most during my study abroad period.

4 Future prospects

I am going to apply what I have learned to my future life. As I mentioned in the previous paragraph, what I brought back from NTU to Japan was the attitude of "being willing to learn no matter what environment I am in." To be honest, my days as an exchange student at NTU stimulated an inferiority complex in me although I had some fun. I probably was below average in my language skills, my contribution to the class, and my grades, but I gained the ability to learn in that environment where there were many things I did not understand. Currently, I began to look for a job, and I would like to work in a Japanese country. The support I received from both universities before and after my study abroad was very encouraging, so I felt that I wanted to help others who were anxious about their first challenges. Therefore, my plan is to work as a job placement agent for foreigners who are looking for work in Japan. I believe that the attitude I learned during my study abroad will definitely come in handy.

注1) 報告書およびその内容は、留学希望者への情報提供のため、HUSA ホームページおよび広島大学ホームページへの掲載、事務室での閲覧や大学の留学情報案内の作成のために利用させていただきます(氏名及び学生番号については、非公開とします)。ただし、公開にあたり不適切と判断された内容については、国際交流グループにて削除等させていただきますので予めご了承ください。/ This report and its contents will be uploaded on website of the HUSA and Hiroshima University, browsed at the office and used for information regarding study abroad at Hiroshima University in order to provide information to students who desire to study abroad. (Student name and student number are not published). If the report and its contents are included inadequate contents to be published, it would be deleted or amended it by International Exchange Group.